

# Personal Doable Actions

## Fall 2005 Professional Development Day

Participants in the Fall 2005 Professional Development Day were asked to list a personal doable action. The request was, “write one thing that you personally can do to promote student success at SMC.”

410 responses were received. Most of the responses included the name of the respondent, however it was decided to not include any names in this document to preserve confidentiality.

Responses are sorted alphabetically.

Actively engage and get to know all of my students.
Address the specific needs of the students in that particular class by designing lessons geared to their particular needs.
Afford additional time for individual exam preparation and content understanding.
Along with my colleagues: To assist students to enhance critical thinking skills and empower themselves to engage in political and community work.
Always act in ways my little daughter would be proud of!
Always do my best to be a part of the solution and not the problem
Anthrop 9 lectures on PowerPoint and upload into Ecompanion
Approach students who seem to have a need or problem and see if they need assistance
Approach the students with a positive and a cooperative attitude. Enjoy the time spent with the students. Prepare for class
As a member of Board of Governors working in Sacramento through FACCC to eliminate student fees.
As a student, I can share my enthusiasm for learning with other students including students I tutor (as a student assistant)
As a teacher, I plan to encourage more personal conferences with students, especially ones from other lands.
As president of the Management Association work to improve communication and collegiality with other constituent groups.
As student trustee I will have an open door policy. I will always advocate for my fellow students

Ask students what they believe they need to promote their success.
Ask the students to write on an index card their major or interest and try to focus the course towards future careers or professions.
Ask to have lunch once per week with someone I don't know.
Assist students on how to overcome financial and personal obstacles to their education. Enhancing their problem solving skills.
Assist students on Monday by helping them find parking at Bundy or the Beach
Assist students to find supportive services available to enhance success
Assist students with any and all problems they need help with. i.e. transferring, locations of places on campus and writing projects
Assist students with campus information
Assist the faculty and campus in learning more about international students at SMC.
Attack problem with enthusiastic attitude - No complaints!
Attend conferences, stay current in my field and pedagogy in general
Attend more full-time faculty functions to better integrate myself in the larger campus community.
Attend student activities
Be a faculty advisor for a student club
Be a friendly yet demanding mentor
Be a more involved student and try to encourage other students to do the same.
Be a student also. One can become out of touch with the reason why one is employed here.
Be accessible to students not in my classes who wish to know more about science and engineering
Be apart of the solution and not the problem!
Be as helpful, informative, organized and friendly as possible, and encourage this behavior in return from students.
Be available for students
Be available for students to ask questions and be positive.
Be kind to every single student, faculty, and staff member and maybe administrator
Be more encouraging and caring
Be more organized. Don't let students allow me to become side tracked, stick to the goal.

Be more patient and open-minded with the Board of Trustees and the college administration in general.
Be more sensitive and supportive of my students
Be more sensitive to student needs by talking with them more.
Be more understanding and try not to apply the same rules to every body. (Be less strict and listen to students specific concerns)
Be patient and non-judgmental, and open-minded
Be Positive
Be responsible for my own emotions and actions and not feel offended or take it personally when others criticize the administration, but rather listen and understand the other perspective
Be sensitive to every student's strong, as well as weak points
Be the best teacher I can. Assist the institution positively through my committee work.
Become a club advisor
Become an active member of the environmental affairs committee. Volunteer at the center of environmental urban studies.
Become more active in the faculty senate and all the faculty organizations pushing for change
Become more familiarized with new resources (i.e. Welcome Center) to be able to pass the information on to the students in the Art Dept.
Become more involved in campus groups (departments) addressing faculty concerns.
Becoming better informed about existing student support services and taking time in my classes to inform my students about how to access these services.
Being proactive rather than reactive
Buy students books if they are unable to pay for them from any other sources
Climate: Be a positive worker w/senate and my department; Re-work my classes to help my students to succeed.
Collaborate more with Associated Students. As a club advisor I believe there is a lot that can be done to promote communication; and student advocacy & community.
"Commit my time" to every student who comes to me.
Commit to being prepared every day to give my students the best educational experience that I can provide for them.
Conceptual retooling of courses
Conduct my class, as I wish to the benefit of my students

Connecting with other services and creating new partnerships to assist students.
Consistently call students after 2 weeks in a row of non attendance
Construct science museum
Contact students and parents to participate on educational goals
Continually re-evaluate course material
Continue encouraging students to own the textbook and to take notes
Continue in my commitment to helping the students as best I can and listening to their individual issues.
Continue informing students about support services that help them stay in school and get a job
Continue my education especially in the fields that pertain to my responsibilities here at SMC so that I contribute better to the all around needs of the students.
Continue publishing the Women's College publication VOICES to enable students to have the leadership experience the project entails.
Continue teaching, and bringing updated information on senior health
Continue to be best teacher I can. New get re-involved in committee work (senate, faculty association department) branch out.
Continue to be the best darn teacher I can possibly be.
Continue to have a positive, helpful, friendly attitude when interacting with everyone on campus - Faculty, staff, administrators and, especially students. Also continue to be a club advisor for one the student clubs' on campus.
Continue to help students who come asking for counseling. Exhaust all means in the system and in available literature to assist candidates in spite of the counselors not being present.
Continue to improve on method of teaching and to improve my syllabus.
Continue to include a library assignment in all of my classes. Include more related course information on e-companion site for my courses.
Continue to integrate more diverse teaching methods to address all learning styles i.e.: more computer technology integration into my classroom. Be "even more" interdisciplinary minded.
Continue to look for ways to motivate my students
Continue to make new friends and help others while doing so
Continue to reach out and mentor 1st generation college students - by providing connections with supportive staff and faculty that can assist them through their transitions.

Continue to read current literature from the fields of immigration studies and language acquisition studies to better understand the current college generation's language backgrounds which are often currently negatively affecting their academic success but can - I believe - ultimately contribute to their success.
Continue to remind myself and my staff that we are here to serve students. While we often have to enforce policies and rules, we should be problem solvers and advocates for creative solutions that educate and help students.
Continue to utilize innovative pedagogy in the classroom, to push the edges of the box. Continue to mentor students with renewed dedication.
Continue to work with students on mentor projects, area directing, etc. New and original works.
Convey a greater sense of the positive potential of Santa Monica College to all I encounter.
Convince math faculty that technology can be incorporated into the Math Dept. without compromising integrity of subject
Council within the Cosmetology Dept. on the classes students need
Counsel more students early on who are new to the campus to inform them of the many resources on campus - Many do not use our wonderful resources which would aid in S.S. if used.
Create a friendly and clean environment for students and staff
Create a more comprehensive website
Create a reading list of high interest books for students to read outside of class
Create DVD on diversity through movement using CID-UNESCO
Create technology based textbook strategies course. Define process of, implementing upgrading and tracking study. Assistive technology in all labs.
Creating an open lab for students completing online applications
Demand excellence from myself
Demonstrate respect to even obnoxious people as much as possible
Design and implement new course into the curriculum.
Develop a mechanism that will connect the Political Science students of the college with the current classes of Emeritus College
Develop a whole organization version of non-major's in biology, for students that are not interested in cell and molecular biology
Develop engaging, inspiring, relevant, and successful curriculum
Don't complain and encourage faculty, classified staff to attempt to make a difference around SMC.

Eat in staff lounge more often - meet my colleagues
Encourage (Required in one class) my students to make use of online support to achieve greater understanding of the material.
Encourage alternative transportation (carpool)
Encourage office staff to find time each day to relax and de-stress.
Encourage personal goals of each student in curriculum (i.e., daily lectures) ...and have student share personal goals with each other...early networking before their career path takes hold - for adult learners as well.
Encourage students by discussion and example. In music, more ensemble experience including the instructor.
Encourage students to set realistic goals.
Encourage the expanded use of technology in the classroom through my work on ISC
Enlarge the 8 page current student internship program choices. Further: Publish past and present student job employment successes for incoming students with contact email information of our program graduates.
Establish better ties to professional groups in my field in order to bring latest trends, concerns, projections to students. Also - as references for job-seeking students and guest speakers.
Even when I'm in a hurry, stop and ask students who look lost if they need help and engage them in conversation as well as assisting them with their immediate need.
Excite students about learning, about looking at life from many perspectives, about challenging the ideas they have been taught and about leading a fulfilling life
Excite them to be motivated in the field and teach at AET
Expand the available technology (online/computer tutoring) and induce students to use it!
Experiment with new techniques that will increase student success. Continue to be patient and positive with all students, all of the time.
Explore mechanisms for establishing an endowment fund for the physical science dept.
Extra tutoring of weak students on my OWN TIME!
Finally put up website of text errata for organic chem. book.
Find a vehicle for influencing campus wide change. Suggest getting faculty to use the New PASS system (aka Early Alert)
Find a way to include more individually tailored instruction
Find additional ways to keep students aware of their progress or lack of progress during the semester. Keep them informed so they can make better choices.

Find replacement parking for the lost airport parking--using available bond money
Find ways to involve more instructional faculty in the Outreach Program
Find ways to spend more time with students informally, outside of the classroom
Finish the department revision and distribution of student learning outcomes for the department (One Year)
Focus on building a learning community in my classroom
Follow up on last spring's "Skybox Event". Arrange SMC campus visits by prospective ESL students from area high schools. Promote articulation contacts (established at the Skybox Event) with high school ESL coordinators.
Foster a safe, supportive learning environment. Incrementalize the class instruction into a specific attainable skill set, demystify the activity.
Get all of my students at least one appointment in the tutoring lab.
Get involved with more of these campus wide groups
Get more involved in campus activities - clubs, cultural events
Get more involved in the part-time faculty association to push for better conditions for faculty which will translate into happier teachers and students
Get more students to see me during office hours
Get students to be more involved with the classes and also bring more excitement to each class. Give them less handouts.
Give extra consideration to students who are late to class during 1st week of classes.
Give power decisions to writing lab staff
Go out of my way to reach out to the students who show poor performance early in the semester.
Going the extra mile to answer students' questions or lead them to department that can answer their questions.
Grade harder but push students harder and [unreadable]
Grant writing to increase student pre---?
Greet students on campus and help new struggling students and faculty
Have a positive attitude
Have a pre and post questionnaire, aimed at expectations and achievable goals
Have at least one conversation a month with an administrator, faculty member, or staff member I've never met before. Networking to find solutions
Have lunch with Jim, Mario, and Ed when I can and attend a side-lecture when possible. Work on reducing the number of ESL students in writing classes.

Have lunches at center for environmental urban studies and invite students, faculty, staff, and administration.
Have students utilize their federal work study; hire those who have the ability to succeed and give back to others.
Help and serve the needs of every student as if that's my most important client!
Help individual students enroll
Help make resources (library materials) available in a timely manner so that students can begin working on their schoolwork and assignments.
Help provide tools to all teachers in the K/D/R department to be the best teacher they can be!
Help students overcome their educational handicaps to increase their chances of self-realization
Help students that are having problems in completing classes. Encouragement!
Help students to connect with each other and with other cultures. Encourage students to study abroad, travel, learn languages, learn about other cultures.
Help students to make accurate and doable educational plans
Help students to meet the minimum math transfer requirements by working with math dept.
Help students understand not only the value of a passing grade, but the power of good writing and leaning in life. I will share my vision with them and ask them to share theirs with me.
Help students understand that it is their responsibility to be successful at their endeavors; We are only conduit to their success.
Help the center for environmental studies become a better resource for students interested in environmental issues.
Help with development of SLOs which are language specific
Highlight student success by making more presentations throughout our campus.
Hire a crop duster to spray valium over the campus during finals week.
Hold student focus group session to evaluate use of college web site.
I am committed to helping students set clear short -term objectives and life goals
I am going to go and meet and welcome each newly hired faculty member
I am going to make genuine efforts to support my colleagues as they would like to be assisted and supported.
I am serving on both the academic senate and faculty association committees to improve the climate on campus.

I am willing to contribute my time, energy, and imagination to enhancing the resources for our students.
I can be responsible for creating a curriculum in my department that is responsive to my professional field and ensures greater student success.
I can continue to work at developing improved approaches to my teaching of the profound basics of reading and writing and their cultural embedded ness.
I can create materials that help a student believe in and visualize his/her future.
I can do my job completely and follow through as a student leader. As the Director of Student Outreach I can reach out the Emeritus students, night students and other satellite campus students. I can help my board become the best student advocacy in a long time!
I can increase my communication to make sure the campus community is educated and adequately served by the Recycling Department
I can learn more about other departments and services on campus
I can make sure textbooks that I use are available, on reserve, at the library for the students who enroll in my courses who can not afford to purchase their own copy of the texts.
I can meet with my students more often than in my paid office an hour a week to help them with revising their essays.
(I Can...) Model responsible and honest behavior
I can work to make the new Community Honor Society more successful
I identify one additional course in robotics and artificial intelligence to be taught at SMC, and obtain its approval from the curriculum committee.
I started the Graphic Design Club last semester. Expose the students to real world experiences by taking the students out of the classroom.
I want to become more proficient in the use of the new technological equipment at our Bundy site.
I want to increase the use of technology in my classes
I will be a model of kindness and respect @ SMC and make myself available to connect and answer whatever questions students and or faculty have
I will be more clear in my syllabus about student requirements
I will continue to be a student advocate, and resource
I will continue to look for ways to assist students in their educational pursuits. To share my knowledge of this campus.
I will continue to promote the building of an observatory. There is nothing better than hands-on learning.

I will continue to pursue my project of bringing together faculty, students, guests to celebrate the life of a great composer with a series of performances.
I will continue to serve as a club advisor and to help students to build their "life" skills. I will remain patient.
I will do a better job of encouraging students to take advantage of my office hours
I will make more time to talk about teaching with my colleagues - to improve my teaching and to have a social connection with my colleagues
I will not engage in negative or disruptive communication
I will not speak ill of others or listen to other people do so.
I will provide students with greater input regarding class activities
I will respond more effectively to all received by SMC Foundation request for information and assistance from campus constituencies.
I will show more genuine interest in each of my students
I will spend more time helping my students with the difficult part of the lessons.
I will take an active interest in my students who have writing challenges
I will try harder to convert cheating students into honest ones when I find instances of cheating in my classes.
I will use the first two weeks to emphasize each semester as a fresh start for everyone and remember to continue positive, patient approach
I will work harder to collaborate and brainstorm with my fellow teachers.
I will work to develop a closer relationship between the ESL department and the following: Int'l Students, Modern Language, Communications, Counseling, English, and Matriculation departments.
Identify and address more individual student learning problems and adjust curriculum to improve all over student success!
If someone looks lost, approach them, smile, and ask if they need help.
I'm committed to finding more creative means of attracting students to my class
Improve communication between faculty and student services. Be a club advisor
Improve my own technical skills
Improve on ability of students to pass low level math classes especially that of domestic students where failure rates are high.
Improve retention in online classes and work to create more personal interaction between online students
Improve student retention
Improve the ways we inform students about resources that help them succeed.

In being the first department to move to the new Bundy campus, I will try to encourage everyone to work towards maintaining its beauty.
In one of my classes this semester I will experiment with a new democratic pedagogy which provides genuine, regular opportunities for debate and deliberation as well as student initiative and leadership. P.S. Provide one new book for library
In the hiring process for classified staff, include a question that states SMC's goal of student success. Then ask "How do you see your position contributing to student success?"
Increase involvement in departmental and institutional activities
Increase professional development to bring new information and professional contacts to students.
Increase professional/student interaction, by setting up office visits and professional lectures.
Increase student access
Increase the amount of time I spend with my students - By increasing my office hours
Increase use of computer technology in teaching my classes
Instill "Improved Self-Esteem"
Integrate more active learning strategies in my classes
Introduce myself and say hello to as many students as I'm able to. Ask if they have a question.
Invite more media professionals to speak to my students to make it real for students.
Join one college committee
Just do it! Whatever it is and don't worry about it being outside of your job duties.
Keep a positive and open attitude toward challenges SMC is facing
Keep a positive attitude when dealing with all campus areas. (Faculty, students, staff, and administrators)
Keep a positive attitude. Spread positive input to the community and educate them on what the college offers to students - from young to old.
Keep a smile and a positive attitude under sometimes difficult situations
Keep abreast of up-to-date teaching methodology and improve language lab collection of software and videos.
Keep classroom and classroom environment especially clean for next instructor. Pull weeds which bother me outside of classroom. (I do this NOW, and I will continue doing it)
Keep giving and doing our best

Keep my love and devotion to the subject head (sp) which is German and introduce them to the cultural program relating to the German Culture in LA - Theatre Play or Opera, or Mozart's music.
Keep up with instructional techniques
Keep up with the new ever changing technology
Lead by example
Learn as much as I can about the "art of teaching" to be a better professor in the classroom
Learn more about other programs on campus so that if EPOS is unable to assist students; provide them with an alternative.
Learn more students' names
Learn the best way to say "NO" when you have to!
Let students be more creative!
Letting students know what their options are.
Listen and act as appropriate upon student complaints. Continue to actively seek funding for tutoring for business and accounting students
Listen closely to SMC community concerns and determine how the foundation can address those issues.
Listen more carefully
Listen to students, faculty, staff with an open mind
Long range faculty planning and develop master plan
Look ahead not back
Look further into finding data on the future of students transferring to UCLA
Mail a letter to students who had enrolled in a class of mine that was cancelled - Native American literature - provide a reading list, encouraging comments, and an invitation to come and talk during office hours with me about Native American issues.
Make a syllabus I can live with. Don't deviate from it unless there is a very good reason. Make it clearer to the students that the syllabus is the law in the classroom
Make more time to speak to classes to inform students what Health Services has to offer them for free.
Make my courses more hands-on, visual.
Make our mentoring program with reading lectures more formally organized so that our new reading teachers have solid support and their new ideas get shared with all of us.

Make students aware of the academic services available to them (esp. in the area of writing). Students should transfer to the UCs with good to excellent writing skills.
Make sure students can be successful in other courses by preparing them - and making them responsible for their work
Make the learning process fun and exciting
Making myself available to students, especially direct student service.
Making sure students are aware of different resources on campus to help them with different problems
Making time for struggling or under motivated students, to encourage them to embrace the profound importance of education.
Math is a subject that is learned by doing. Therefore I will continue to give daily quizzes, which for students to do homework and pass their exams.
Meet and exceed the objectives of the Title V grant
Meet individually with everyone of my students
Meet more of my colleagues face-to-face to learn more about how they teach as well as getting to know them as people
Meet more often with students
Meet more often with students and help them achieve their goals
Meet with students who are earning less than a "C" by mid-term and offer suggestions for improvement
Mentor faculty and coaches about student retention
Mentor students
Model good manners; be professional, open and democratic in my role as senate president.
More emphasis expressed to my students that they be prepared with strong basic skills (English, writing, oral expression, etc.) and how to gain this and improve this ASAP - so it doesn't hold them back, but can add to their success.
More field trips
More flexible hours for students
More health educational promotions thru bulletin boards and campus newspaper and individual conversations.
More positive interaction between all segments; faculty, classified, administrators, and students.
My teaching commitment to my students
New chairs in the Counseling Department for the labs around campus

Not to let management illogical thinking get me mad and keep a positive attitude.
Not waste an opportunity to educate.
Offer tutoring to help students in my classes who are having trouble w/ the material
Openness and sensitivity to needs of a diverse and global student body
Organize discipline meetings to discuss teaching techniques
Park at the south beach lot during the first week of fall '05
Participate in more college activities
Patience, always patience when teaching older students
Periodic emails from the Ethics Committee. To stimulate reflection on ethical conduct and our moral values.
Personally go and meet every new hire for the fall and welcome them to SMC
Pick up trash
Positive and helpful interaction with our students
Positive and open communication with administrations and faculty. Nurture shared goals.
Positive attitude and a smile
Post relevant information on bulletin board to assist with informing students about campus changes (i.e. parking, scheduling, etc)
Present a workshop on information competency to selected groups, from point of view of the groups and not necessarily of a class.
Pro-actively offer assistance to students in the library
Promote budgetary allowance for more fulltime faculty hires.
Promote data-driven decision-making
Provide a low cost or free use of guitar to help promote the arts for possible lifetime involvement.
Provide a workshop where black collegians students and faculty, staff, and administrators can interact and discuss the college process.
Provide correct information; Improve professional attitudes
Provide help when needed - direct where help can be found if I can't
Provide more one-on-one conferencing with my students
Provide my expertise on the measurement of SLOs to colleagues that ask.
Provide support learning environment in a classroom.
Provide tutorial support for my students

Put together study groups
Reach out to students with low attendance, test scores, tardiness through in person meetings.
Reaching more into the classroom to involve SMC students in my student service (internship)
Read and write more and share more of the above with colleagues and students.
Really listen to what my students have to say. Follow up immediately
Re-do my program's website
Reevaluate class content each semester and have students give their expectations before and at the end of each semester
Regain my tolerance of even the most unorganized students
Reinstitute my personal tutoring sessions
Re-institute my personal tutoring sessions in addition to my office
Remain to be someone who is approachable, to help others or assist others.
Remember that students have problems other than school
Replace a habit of criticizing, complaining, judging, and blaming with encouraging, supporting, trusting, and valuing. That is; focus on whatever positives there are.
Require all students to meet with me during office hours at least once during the term.
Researching new ways to advance student learning ability
Ride my bike to school to free up one parking space
Schedule study sessions outside class time
See through process or implementing electronic note-taking capabilities for all counselors.
Seek ways to enhance positive communication among all campus constituents. Remain patient
Set high standard for assignments. Tougher on grading papers, spelling, grammar errors, poor presentation.
Set up office hours so that I would be accessible to students. Involvement in community work. Conduct on-going research in my field to stay well-informed, updated and on time.
Show students the financial rewards to higher education
Shutoff off the light when class is over. Erase and clean off board, readjust chairs.
Smile more, spend more time at our front desk
Spend more one-on-one time with students who are experiencing difficulties.

Spend more time listening to my students and less time talking at them and using that information to redesign my classes to better fit their needs and personal goals.
Spend more time with student on a personal level. Assist students in finding jobs. More follow-ups; push those who have potential but don't work as much.
Sponsor a future math and science teacher club.
Start each day believing the problems can be solved and demonstrate that.
Statewide media network publicize "CCC" availabilities to administration and faculty. CCCSAT, CCC, CONFIR.
Stay (and become more) positive about SMC
Stay involved on campus by volunteering for committees (Through the Academic Senate and the Union) Help the college evolve and grow.
Stay open-hearted and open-minded to my students and colleagues
Stop bitching about my boss
Strive to implement more online services to students
Students who find it difficult to understand and perform computer tasks, I will provide a mini class for those students outside of regular scheduled class time.
Study and explain college budget
Study to become a better teacher
Suggest simplifying registration and enrollment procedures; especially in relation to math
Support minority programs and work with the transfer center. Be an advocate for students.
Take student groups out into the real world more often to learn
Take time each day to talk individually with at least 2 colleagues chit-chat
Take time to talk to colleagues on a daily basis
Talk early in semester to all students not doing passing work (I am on 2/3's time)
Talk to students about the needs they have, what problems they have so that I can get a survey of their perception of where obstacles lie. Make part of my teaching plan a time to learn from students.
Teach a wide variety of formats on campus, hybrid, online, 8 weeks, 16 weeks, 12 weeks.
Teach all my students how to become independent learners and thinkers.
Teach and teach and teach!
Teach by example - set achievable goals for students
To be encouraging and optimistic as much as possible

To encourage my students to do their very best from the very start!
To encourage students to visit me during office hours. Over the last 29 years, I am seeing fewer students.
To exercise daily; to keep stress level down to remain calm and to be able to listen.
To facilitate the process of faculty developing and designing new courses, such as American Cultures courses, which will encourage and involve students.
To familiarize or re-familiarize myself with the campus resources, human and programmatic that can help me direct students to the offices or persons that can best help them solve problems, achieve goals.
To further interdisciplinary dialogue and strengthen the computational and theoretical rigor of our disciplinary offerings, I intend to recruit physics, chemistry, math, and engineering students to take a more advanced course in introductory astrophysics, which we plan to offer next year.
To further my efforts to offer the students and faculty a better and cleaner environment
To help students who are unaware of the benefits the school has to offer, make them aware.
To improve students physical, emotional, mental condition by taking stress away during table tennis class
To improve the climate: volunteer to serve on a committee and spread the news; To improve student success: Each dept-lobby-to have part time faculty have paid office hours
To make sure students succeed during their first semester and continue to help them to achieve their goals.
To not engage in negative talk
To offer a long-term plan supporting the student's plan for his/her future and offer traveling and exchange programs with other countries.
To provide encouragement to each student
To reach out - to make contact - to engage
To think outside my box and to be less cynical of the future.
To treat everyone who walks into or calls DSPS with courtesy and respect.
To try to find out what type of background is needed to be successful in science by interviewing as many students as possible
To make sure the technology I am responsible for, works well for faculty and staff.
Track document and report the multiple daily contacts that counselors and counseling aides have with individual program participants and non-participant students reviewed by the City of Santa Monica and US Department of Education.

Train young journalists. Keep them out of jail
Try to get involved in a student activity club
Try to give students a pleasant, clean and relaxed environment
Try to help students on campus who look confused
Try to instill in my students the love of learning and stimulate their curiosity to investigate issues and ideas on their own; to be critical thinkers and draw their own conclusions rather than blindly and lazily endorse what the media wants them to accept as truth.
Try to motivate students through more exposure to the language and the culture outside of the classroom
Try to stay calm - whenever the problems pile up!
Use computer assisted instruction as a tool to help my students - due to the improved available programs online
Use creativity in instruction and work in senate.
Use more computer/online based assignments in statistics classes
Volunteer
Volunteer for faculty seminars and head directive to the new college president.
Volunteer in the welcome center to assist in coming students on weekends
Volunteer more time in math lab during semester to help struggling students
Volunteer to be a chaperone for students taking college trips
Volunteer to join a committee
Volunteer to lead conversation groups - assist study groups. Utilize our tutors more effectively for my students.
Volunteer to tutor in English or ESL.
Vote for people in power that have goals similar to mine, therefore read local newspapers and listen to students, and faculty history of achievements
Wish list: Lower class size in math; raise level of math in texts.
Work heavily on the retention of students
Work more closely in the writing lab with struggling students
Work more in a team environment
Work more with low-grade students to improve their self-image
Work one-on-one with each student
Work to maintain excellence in our move to the new theatre. Integrate more technology.

Work to make each student feel I care about his or her success in class and in life.
Work w/dept. colleagues on our course SLOs.
Work with students outside class to improve writing skills
Workshops on software to help faculty add interactivity to web pages