

Ideal Campus

Fall 2005 Professional Development Day

Participants in the Fall 2005 Professional Development Day were asked, “Imagine that SMC is the perfect college. What does that look like?”

About 725 comments were received. An exact count of comments was difficult because some respondents used multiple post-it notes for their response. In some cases this was apparent from similarity in handwriting and proximity of the notes, so multiple notes were considered as one comment. However in other cases the compilers may have considered multiple post-it notes from the same respondent as separate comments.

After examination of the comments, fourteen categories were chosen by the compilers. They are, in alphabetical order:

- Budget and Resources**
- Clean, green, well-maintained grounds**
- Communication, Collegiality, and Respect**
- Governance and Leadership**
- High Academic Standards**
- Increased/Improved facilities**
- Miscellaneous/Uncategorized**
- Modern, clean, well-maintained buildings**
- Parking**
- Prepared, Motivated Students**
- Program Diversity**
- SMC Policies and Procedures**
- Specific Resource or Need**
- Student Success**

Comments were categorized according to the issues mentioned. On average, each comment mentioned 1.5 issues. The number of issues in each comment is shown below.

Issues Mentioned Per Comment	
Issues	N=
1	455
2	200
3	59
4	10
5	1

Issues mentioned in comments, sorted by number of comments:

ISSUE	N=	%
Communication, Collegiality, and Respect	189	18%
Specific Resource or Need	124	12%
Budget and Resources	122	11%
SMC Policies and Procedures	122	11%
Clean, green, well-maintained grounds	72	7%
Modern, clean, well-maintained buildings	70	6%
Student Success	64	6%
Prepared, Motivated Students	62	6%
Program Diversity	50	5%
Governance and Leadership	49	5%
High Academic Standards	46	4%
Parking	43	4%
Miscellaneous/Uncategorized	41	4%
Increased/Improved facilities	23	2%

Individual comments

Comments are listed by issue. Comments which mention only one issue are listed with that issue. Please note that **comments that mention more than one issue are listed multiple times, once with each issue.**

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Communication, Collegiality, and Respect

Mentioned by 18% of respondents

Comments only in this category (alphabetically)

A place that does not tolerate intolerance or disrespectful behavior
A place that promotes and defends a community of mutual respect for all employees, students, & supporters.
A place where everyone feels welcome
A place where everyone is treated with mutual respect
A place where faculty, staff, administrators, and students thrive in harmony and cooperation
Administration and faculty should have a closer relationship with staff, better social interaction
Administration respectful of all campus constituencies
Administration, faculty, staff, and students work together in harmony.
Administration/faculty/classified cooperation
Agreement on disagreeing
Alive, happening community
All members of the campus community feel cared about.
All people are respectful of one another
All people laughing, talking, and enjoying each other's company
All personnel (staff, faculty, administrators) are friendly, positive, and encouraging.
All profs open minded, creative, respecting value of all opinions
An administration that shows respect and high value of faculty through obvious support on going
Better appreciation and emphasis on the role of classified
Better collaboration between the teachers and the administrators
Better communication, requisition process, within department
Campus-wide encouragement of ideas
Civility and mutual respect
Collaboration
Collegial (mutual respect)

Collegial faculty--ability to interact freely and easily
Collegial work environment
Collegiality
Collegiality and collaboration
collegiality and professionalism
Collegiality--mutual respect between administration and faculty and staff
Communication and community
Communication; especially avid readers/thinkers
Communicative
Community
Community
Community, caring, cooperation
Cooperation (cooperative efforts from all sections)
Departments talking to each other and sharing
Dissolve of sense of separation between faculty and administration. We are here for students. Everything else is minutiae
Each person (faculty, staff, students) trusts in her/himself and each other. Each department trusts itself and other departments
Effective communication
Equal respect in all disciplines
Equal support in all disciplines
Everyone getting along. No faculty vs. administration
Everyone is open-minded and listens to each other. Respect is shown from all directions up and down the organizational structure.
Everyone respects one another
Everyone talking to each other; smiling
Faculty and staff express collegiality and work in a perfect utopia.
Faculty, staff, students, and administrators respect each other and treat each other accordingly.
Feeling of community amongst students, between faculty and students, between faculty and administration
Freedom to express all thoughts and feelings in an accepting environment
Friendly environment

Friendly environment and great teachers.
Friendly people
Full of friendly instructors and staff
Genuine respect for each other (faculty, staff, administrators)
Great relations with managers and other person's of authority
Greater harmony between administrators, faculty, and staff. Communication
Happy people all over campus
Happy, friendly faculty; happy, friendly students; happy, friendly staff and administrators
Harmonious on all fronts
Harmony among administrators, faculty, and classified employees
Harmony between administration and faculty. Greater respect for the learning process and appreciation for what faculty do to facilitate that process.
Harmony between all groups
Harmony is goal and purpose
Improved relations between FT and PT faculty
Improved relationship between management and staff
Increased communication between students & students, teachers & students, and among staff
Informative campus
More collaboration and interaction between faculty, staff, students, administration, and community; break down the stratified systems. Improved campus info orientation to students
More communication among faculty, administration to focus on goals for education
Multi-campus-wide connectivity and sharing of all resources
Mutual respect
Mutual respect; greeting one another instead of self-absorption in cell phones
Nurturing
Nurturing relationships between all employees (avoid us vs. them)
Open and respectful communication
Open communication
Open communication
Open lines of communication between faculty, staff, and senior management

Open, respectful communication between college constituencies
Opportunity for all students and community involvement
People are involved in learning, talking, communicating, socializing
People interaction inside offices and classrooms
Personable (community)
Place where there is mutual respect among staff, administrators, faculty, support staff
(Professional) Harmony
Promotes tolerance and appreciation for diversity
Really good communication between managers and faculty taking into consideration the importance of the role of classified staff as well
Respect and appreciation for each other including student
Respect diversity in faculty and students
Respect for all points of view. Allows all points of view to be heard unimpeded
Respect for differing points of view as a top value. Learning to listen to understand opposing points of view
Respect for faculty
Respect/appreciation
Respectful
Respectful
Smiles on every face
Strife free
Students happily congregate at various locations interacting with each other, faculty, administrators, staff
Team work
The campus community would try to become more articulate as individuals and as a body in an attempt at realizing greater understanding of selves and subject matter.
The general public would be aware of the impact of their local community college and how lives are changed for the better. All segments of the college were appreciated as needed components, e.g. credit, non-credit, community services, classified, certificated, and managers.
Total support of a secretary and teachers in the department
Truthful communication
Unity
Unlimited time and opportunity to interact with colleagues

Warm, friendly campus where all students and faculty smile and greet each other as they go throughout their day (name tags encouraged)

Warmness--SMC faculty and staff greet each other with smiles

Comments in the category “Communication, Collegiality, and Respect” but also in other categories (alphabetically)

A campus with people who feel they are working toward common goals, including students, staff, etc. that work together as family

A cohesive and comprehensive instructional program that produces students with distinguishing qualities

A college devoted to providing state-of-the-art student services and academic exchange

A college that is truthful in describing what is happening or has happened

A college that respects the opinion and feedback for resolutions

A college that treats staff and faculty respectfully and fairly. More than one key for four smart carts at Bundy campus. Students would have the needed resources to enroll, buy books, have access to labs, tutors, etc. in order to succeed

A cooperative environment

A more perfect college would have chances for faculty interaction across one campus other than opening day.

A perfect college has a friendly and welcoming environment and a positive attitude

A place of abundance: of good will, of space, of people who care

A place where all sides of an issue are acknowledged and respected

A place where people feel motivated and excited to come to work. Also a place where trust exists on all levels

A place where the importance of everyone's position (students, classified, faculty, administration) is truly valued and understood

A place where the theoretical and vocational worlds of knowledge come together to create professional and personal success.

A place whose connections and creativity occurred often directed to truly focusing on student success with sufficient funds to support needs and more space and collegiality was celebrated

A productive climate in which our students succeed, faculty appreciated, administration cares/understands

A safe haven for students to explore their interest and discover their abilities

A sense of community amongst educators, full time, part time, learning, sharing, and working together to enhance participation of students and faculty
A sense of the college being united in purpose and energized by it
All campus constituencies involved in solving problems
All employees from custodians to deans are fairly paid, heard, and represented and honored (no such thing as "small" job). Not heavy weight payment on the top (hurts and effects all)
All equals at SMC: faculty, administration, and all classified staff. Everybody gets along, working for the common goal of making this educational experience an awesome one for every student. No infighting. Clean, beautiful environment, one that makes everyone wants to keep it that way.
All groups working in cooperation to get students to their next level of education
An environment where there is no favoritism so evident and double standards not evident
An open discussion between the disciplines involving teaching techniques
Balance of power and accountability. We need leaders that we can look up to. Fairness of spreading the budget money for programs (assuming there isn't simple MORE money)
Better relationship with the community, more inclusive at administrative level, more space, more diverse full-time faculty
Better win-win resolutions of situations when varying points of view are involved (i.e. Schwarzenegger, labor disputes, governance)
Calm, not chaotic/negative energy, cooperation and innovation
Caring
Cohesive with good leadership at the top that the faculty has confidence in
Collaborative projects with all parts of the college
Collegial, open, professional civil and well-funded
Communication and collaboration
Democratic
Dissolved barriers that cause many SMC "people" to so defend their turf
Drop divisive titles, employee classification titles such as faculty, admin, classified employees. No longer a part of SMC vocabulary.
Easy, casual access to colleagues. Central "break rooms" in each building stocked with light munchies to encourage people to gather (across disciplines) and chat. (And a kitty for \$ contributions to the munchies)

Every faculty member is committed to student success. Every faculty member respects students as individuals with unique needs and knows how to address those needs. Seamless and open lines of communication between staff, administration, faculty, and departments, all focused on common goals and objectives and shared visions
Everyone in a department pulling his/her weight and equal knowledge and competency
Everyone working together; collegiality
Free of all discrimination: race, sexual, gender, able ness
Friendly, caring helpful institution for all, i.e. tutors for needy
Friendly, welcoming
Function more as a community with heart than just a work place
Good governance where administration/faculty/staff not adversarial
Happy students and faculty
Happy, enthusiastic professors and students who love being here.
Health conscious food with multiple vendors. Administrative offices located in center of campus. Healthy debate of differing opinions
Honest, motivated students. No smoking campus
In meetings, you would have all groups represented making decisions about the college (administrators, faculty, classified, students).
Integration. Power sharing and student & classified & faculty participation in shaping the system
Less polarized political argument and more listening and compromise to lessen the "Blue State" vs. "Red State" contentiousness and more focus on problem solving.
Less policy, more discretion encouraged to for faculty and staff
Meeting the academic needs of B and C level students. Complete transparency and mutual support between faculty and administrators
More flowers and smiles around
More interaction between people, departments and colleges with encouraged actual technologies to facilitate it
More opportunities for multi-cultural understanding and no parking headaches
More sharing of information, collaboration between counselors, administrators, and classified staff to build trust and shared priorities
More space for parking and green areas, smaller class sizes for a more intimate classroom experience, trust and respect between constituencies, greater diversity amongst science students

No conflicts between campus factions. (Can't we all just get along?) Everyone working toward the same goal.
No meetings. Lively, engaged students. Friendly, outreaching faculty. Lots of fun. Teachers allowed to exchange classes with other teachers. Lots of parties. No perfect college exercises.
Open and democratic
Open discussion on major issues on campus
Open fields for sports activities and classes with no trash, clean with parking. All smart classrooms
People (faculty, staff, administrators) willing to let go of their so called "territory" and share ideas and resources, and willing to listen to others
Respectful of differing ideas
Return to family atmosphere
Student oriented, leave problems at the door
Students should be informed that they have to sign up for classes early in the semester so that classes won't be cancelled.
Students would feel the positive regard between all staff and themselves.
Students, faculty, and staff are empowered to express and share their ideas and listen openly to the ideas of others.
Supportive (in several ways)
Supports its faculty financially, intellectually, and with the utmost respect
The campus would be open, both physically and politically.
Truly democratic governance involving students, the surrounding community, faculty, staff, administrators and drawn from the above groups. Emphasizing civic activism and social/environmental responsibility
Trust through leadership that will facilitate learning
Warm, caring environment for students
Website accessibility so that even a 3-year-old could navigate through the sites
Well organized with equal government and unity

Specific Resource or Need

Mentioned by 12% of respondents

Comments only in this category (alphabetically)

90-95% articulation to 4-yr institution (life long learning)
A more perfect college would find a way to personalize the educational process for students; tracking, personal contact, etc.
A state-of-the-art lab for our early childhood students to practicum in.
A strong support system for teachers to enable them to do all that they envision for their students
All students have easy access to books, internet access, and other fancy educational tools.
Attract more international students
Better understanding of students needs and problems
Big sister/little sister student mentoring
Bring back more trade programs.
Bring back vocational classes.
Clear teaching objectives
Concern with learning over grades
Decrease the cost of textbooks for students
Departmental masseuse
Easy registration process
Educationally first class
Efficient: everybody can be counted on to do their part
ESL in center
Evaluation by outsiders
Every student with low grades has a special mentor, tutor, assigned to them to help, encourage
Everyone would be working towards the student success goal instead of working toward individual goals.
Faculty live with students in college houses.
Focuses on learning

General math class which emphasizes the creative rather than computational side of math
Guidance (for student from day one)
Has a vibrant public space where students, faculty, staff, tourists, neighbors linger, a hive of serendipitous activity
Healthier food
Helping the students in their abilities to cross reference information
High enrollment
Large tutoring support department for students who need help with reading, writing and math skills with lots of outreach and follow thru
Learning opportunities everywhere
Logical reasons would be given for what happens on campus.
Maximum tutor support available
Mentoring
Midnight Special quality bookstore
Modern bookstore
More food options in the cafeteria
More promotion of college so everyone will consider attending throughout their life.
More release time for curriculum development and/or governing body participation
Musical
No construction
Non exam based instruction
Offices for all faculty
On joined campus and efficient learning
One instruction "assignment" be devoted to one-on-one instruction with students having problems
Open access for all students
People and departments don't move from building to building every year.
Respect for all cultures and their different learning styles
Respect for low income students and their financial difficulties; provide services for these students which are effective and culturally sensitive
Retail businesses on the borders that add to the college atmosphere
Safe learning environment

Serene
Should have a computer in every math classroom
SMC has total online classes. No longer need full size campus.
Student retention and graduation numbers at 100%
Students interacting
Teachers interacting with students
Teaching credit hours for outstanding research in an instructor's field to encourage and reward innovation
The college should have a model childcare center
There would be more parties or picnics for staff, faculty. . .just for fun.
Tutoring Support for all subject areas and for writing, reading and studying skills
Ushers on campus to help people find their way
What the faculty have to offer matches what the students need

Comments in the category “Specific Resource or Need” but also in other categories (alphabetically)

A higher success rate of the Latino and African-American graduating class
A more perfect college would have chances for faculty interaction across one campus other than opening day.
A move of the entire SMC campus to the airport, i.e. a land swap with the city and other government entities
A perfect community college would have an extensive library, ever growing to meet the needs of students in its instructional programs.
A place of abundance: of good will, of space, of people who care
A productive climate in which our students succeed, faculty appreciated, administration cares/understands
A skills lab coordinator in the Nursing Department, desperately needed
A training for classified on the subject of how to guide students who need help (who come to us at our own stations)
Advanced technology for everyone
All of the facilities located on one central campus

All students succeeding in meeting their goals: certificates, AA degree, transfer, improving skills. With an unlimited budget, students would get all the services needed, including no problems with parking: financial aid, counseling, tutoring, cultural activities, guest speakers, field trips.
An exercise facility with clean locker rooms for faculty
Architecture/layout of buildings is welcoming (a circular layout?)
As a classified staff, I would love to have ongoing, personal employment counseling to insure that I am employed to maximize my gifts to the college.
At the perfect college, when you ask for help, you get it.
Availability of ample teachers and resources. Teachers that would care and spare time for students that look for challenges. Teachers that can direct students to sources of information and knowledge and contribute to the development of students
Availability of/to: counseling services, health/nutrition advice, admin/faculty
Books in the library
Central library, lots of green space, mass transit, ample parking, Disneyland clean
Classrooms have A-V materials that work in the room and are current.
Communication and collaboration
Computer training
Easy, casual access to colleagues. Central "break rooms" in each building stocked with light munchies to encourage people to gather (across disciplines) and chat. (And a kitty for \$ contributions to the munchies)
Enthusiastic, knowledgeable, caring and professional instructors standing before students in excellent classrooms.
Friendly, caring helpful institution for all, i.e. tutors for needy
Full time position in German in the Modern Language department would help the German professor.
Health conscious food with multiple vendors. Administrative offices located in center of campus. Healthy debate of differing opinions
Increased faculty (full-time) in the Nursing Department
Innovative technical/learning environment
Interdisciplinary programs in which ESL is a part
Interdisciplinary studies; more departmental mixing/teaching
Less construction, more grass and trees
Meeting the academic needs of B and C level students. Complete transparency and mutual support between faculty and administrators

More interaction between people, departments and colleges with encouraged actual technologies to facilitate it
More opportunities for faculty and staff to talk and interact, to eat together or even play tennis
More seating areas/green belts for students all over campus
More secretarial support for individual departments
More social gatherings throughout the year, i.e. annual company picnic with all families of SMC employees included
More student representation campus wide
No construction going on. More room, classrooms, offices, open space
No construction, beautiful and clean campus
No need for special programs for poor Afr. Am., Latino, at risk youth. Everyone served to help meet their needs.
Overflowing with resources for often neglected adjunct faculty.
Small classes with teaching assistants
Smaller classes and more individual eye-to-eye contact and campus integrated to avoid busing to and from the beach
SMC on one campus location with plenty of parking and classrooms, a better organized bookstore, and day care for back to school mothers
SMC provides education that is accessible and affordable to anyone who chooses to be here.
student outcome focus
Student oriented, leave problems at the door
Students all get classes they need and schedule that works for their life situation
Students are challenged by and interested in their courses and accept faculty's honest evaluations of their performance
Students reading books under a shady tree
Support from SMC, more assistance to create books and lectures
Supportive (in several ways)
Teach students skills for entering the work force; vocational classes
The college should hire more people of color.
Tutoring program for each class designed to help students at all levels
Use grant money for educational purposes and not to buy t-shirts, free food for students, etc.

Very small classes
Website accessibility so that even a 3-year-old could navigate through the sites
When there is a vacancy for a full-time professor in any department, automatic ability to recruit new, best qualified replacement professor.

Budget and Resources

Mentioned by 11% of respondents

Comments only in this category (alphabetically)

75% full-time faculty and 25% part-time faculty
90% full-time faculty
Abundant financial and academic support for each student
Affordable books and supplies
All programs full-funded, no budget short falls. Fully funded!!
All the money everyone needs and desires for educational purposes
All the money in the budget that we need for success of students and staff
Ample resources to maximize the success of all who work within the institution
Ample tutoring and easy access to it
Appropriate faculty members
Budget with more support for equipment and teaching aids
Double the faculty/staff size by at least 50%
Easily accessible and all computerized and equipped for students and staff
Enough fine facilities for all
Enough for all programs and students
Enough money to do the things that need to be done; no budget cuts
Financial stability
Financially viable
Freedom from fear of departments being eliminated
Generous budgets to meet challenges
Has the resources to help its students discover and move toward their educational and life goals.
Infinite budget to design the perfect buildings/spaces for students, faculty, staff, and administrators and fill them with all sorts of goodies
Money
Money to hire faculty and staff
More competent instructors

More full-time faculty, no worry about budget: free spending, huge student services building
More full-time jobs for instructors
No tuition and full support for the neediest students first, including childcare, housing assistance, transportation, healthcare, and other needs.
Plenty of money for equipment for teaching
Provide thousands of part-time jobs on campus at a very good wage, so students can leave home and just come to SMC for education and work
Resources to meet students needs, i.e. tutoring, supplemental instruction
Resources, tools available to meet the needs of each student
So as to institutionally respond to the need for student success, a better ratio of full-time faculty to part-time as per Assembly Bill 1725.
Technical resources available to all who want to make use of them
Unlimited funding for student growth
Unlimited library budget
Unlimited resources to support students in all areas of need
We have lots of money to address budget needs.
Well funded

Comments in the category “Budget” but also in other categories (alphabetically)

A college devoted to providing state-of-the-art student services and academic exchange
A college that treats staff and faculty respectfully and fairly. More than one key for four smart carts at Bundy campus. Students would have the needed resources to enroll, buy books, have access to labs, tutors, etc. in order to succeed
A community college that allows students from all income levels to attend, hence being blessed with either very low or non-existent fees.
A perfect community college would have an extensive library, ever growing to meet the needs of students in its instructional programs.
A perfect community college would offer strong programs in remedial, occupational, and lower-division academic studies. It would provide effective academic and occupational training.
A place of abundance: of good will, of space, of people who care

A place whose connections and creativity occurred often directed to truly focusing on student success with sufficient funds to support needs and more space and collegiality was celebrated
A skills lab coordinator in the Nursing Department, desperately needed
A training for classified on the subject of how to guide students who need help (who come to us at our own stations)
Accessible, open to all financially
Accessible/"no charge" parking for all with electronic access for all
Administration and financial support for faculty to attend conferences, symposia, technical meetings. This will keep their knowledge more current.
All departments fully funded (enough faculty & staff for demand, equip. supplies, etc., buildings, parking and more)
All employees from custodians to deans are fairly paid, heard, and represented and honored (no such thing as "small" job). Not heavy weight payment on the top (hurts and effects all)
All students succeeding in meeting their goals: certificates, AA degree, transfer, improving skills. With an unlimited budget, students would get all the services needed, including no problems with parking: financial aid, counseling, tutoring, cultural activities, guest speakers, field trips.
All workers paid fairly based upon their level of job responsibility and productivity
Ample parking for students, staff, and visitors. Large open, green spaces. Ivy covered buildings with classrooms equipped with the latest technological teaching aids. A diverse student body with access to study halls and multiple libraries. State-of-the-art media broadcast center with TV/radio studios
Audiovisual equipment like digital slide projectors, etc. in each room
Availability of ample teachers and resources. Teachers that would care and spare time for students that look for challenges. Teachers that can direct students to sources of information and knowledge and contribute to the development of students
Availability of/to: counseling services, health/nutrition advice, admin/faculty
Balance of power and accountability. We need leaders that we can look up to. Fairness of spreading the budget money for programs (assuming there isn't simple MORE money)
Balanced . . . Ethnicity, gender, etc among students, staff, faculty. Budget
Beautiful campus, clean, lovely green areas where all people from all departments are queried before new buildings and facilities are planned/constructed
Better facilities for Art Department. Seal concrete floors

Better win-win resolutions of situations when varying points of view are involved (i.e. Schwarzenegger, labor disputes, governance)
Bigger and better facility; art department has 10 times the enrollment, but the same space and practically the same budget based on the 1970s.
Books in the library
Calm, not chaotic/negative energy, cooperation and innovation
Classes made available for all English levels. Classes available for C Level students when they sign up for classes.
Classrooms reflect an interest and participation in teaching and learning and have adequate materials.
Clean, cool modern classrooms with state-of-the-art technology in each class.
Collegial, open, professional civil and well-funded
DVD and CD players and computers in each classroom
Enough monies allocated for in-service training of the faculty, the goals of which are excellent, department specific student learning outcomes.
Expanding campus and more financial resources
Facilities don't have to be new or glamorous, but how about upgrading existing facilities: A/C, heat that works (even in old buildings); bathrooms that lock and are cleaned on a regular basis
Faculty and staff have training opportunities and resources available as needed
Full time position in German in the Modern Language department would help the German professor.
Great teachers, beautiful campus
Handicap accessibility to all classrooms (elevators, ramps, microphones for the hard of hearing where needed, i.e. in big classrooms)
Helping students to reach their academic goals. Hiring and retaining a dedicated and effective faculty and staff
High technology
I teach at the AET and all my courses are technology driven. More funds for faculty development to attend seminars to keep up with technology
I think the perfect SMC would be the way it is now but without the budget cuts and Gov. Arnold looming over us. We would have all of our classes fully equipped with the tools needed for student success, and we would have all of our classes (those that have been terminated). No pun intended.

Improve student services for international students (more individualized counseling/extra curricular activities), more opportunities for engagement with native speakers
Improved parking and improve counseling availability
Increased faculty (full-time) in the Nursing Department
Infrastructure. More money for modernization that keeps abreast of corporate models.
Keep the students happy, pay the staff and faculty with good benefits
Less problems fighting for classes; students have access to the classes they need (i.e. working students able to attend, no fight for classes)
Modern buildings with modern equipment and perfect parking arrangements for all
Money available for better office equipment, i.e. computer/desk/chair/fax machine. School should provide this for every department on campus, not just dependent on department's budget.
More full-time faculty or balance between part-time and full-time faculty
More interaction between people, departments and colleges with encouraged actual technologies to facilitate it
More secretarial support for individual departments
Most, if not all, teaching positions filled with full-time instructors
Open fields for sports activities and classes with no trash, clean with parking. All smart classrooms
Overflowing with resources for often neglected adjunct faculty.
Plenty of resources. No turning students away because there's no room or assistance
Program software updated automatically to latest version
Provides adequate parking for everyone and adequate office space for part-timers
Qualified and well compensated staff
Readily available technical resources (in good repair) for all classrooms and faculty
Resources to assess student needs and then adequately address those needs
Small classes of 15-20 students would allow more time for students to get to know each other in a collegial fashion and would allow teachers to provide more attention to individual student needs.
Small classes with teaching assistants
Smaller classes; student-teacher ratio of 1:18
SMC on one campus location with plenty of parking and classrooms, a better organized bookstore, and day care for back to school mothers

SMC provides education that is accessible and affordable to anyone who chooses to be here.
SMC would be self contained in one location with ample parking and buildings/classrooms, all meeting and surpassing health & safety standards such as bathrooms, lighting, state-of-the-art technology, facilities, etc.
State-of-the-art smart classrooms fully equipped
Student friendly college with adequate enrollment opportunities and 80/90% full-time instructors
Students all get classes they need and schedule that works for their life situation
Student-teacher ratio improved and regular reconstruction maintenance
Sufficient classes to address pre-college level skills with much smaller class size overall
Sufficient staff to maintain cleanliness in all buildings
Supports its faculty financially, intellectually, and with the utmost respect
The college should hire more people of color.
Very small classes
We would have technology in every classroom.
Well-designed buildings and classrooms with advanced multi-media
When there is a vacancy for a full-time professor in any department, automatic ability to recruit new, best qualified replacement professor.
Wireless connectivity

SMC Policies and Procedures

Mentioned by 11% of respondents

Comments only in this category (alphabetically)

(All) 90% of students having their first financial aid check by the first day of school
A campus where when you step foot on it, you know you have entered a very special place that is a model for living and working
A college without computers
A passion for changing for its own sake
A staff and faculty less rigid, more flexible
Accessible
Always open to change
An educational institution where everyone feels proud and happy to go to work every day. It is an extreme privilege to work here.
An institution that becomes a community where all participate, contribute, and succeed
An institution that had clearly defined goals and expectations that it was able to articulate
An institution that listens to and develops all goals and ideas
Available to all, cost affordable, easy access
Be true to the Mission Statement of SMC and services for all students
Best practice, not past practice
Classes limited to 15 students
Classes that are not huge; limit the size to a more "teachable" number of students
Color blind
Community-based, grassroots education
Correctly placed students
Customer service is practiced by and applies to all.
Education in the forefront
Emphasis on quality, not quantity
Enfranchising adjunct faculty in leadership roles
Equal opportunity

Evolve from good to great
Flexible, open, optimistic to serve all
Helpful faculty
Honesty: everyone is rigorously honest
Intellectually stimulating
less corporate, more personal
No bias
No cars on campus
No corruption
Open minded
Open to new ideas and approaches
Open, loving, willing to listen
Progressive
Service oriented
Sincerity re: standards
Small classes
Smaller number of students per class
SMC would provide genuine preparation for democratic life, empower students to hold elected officials accountable, esp. when they like and put profits above people.
Smile on everyone's face as you walk around campus.
Stress the "love of learning" more than grades
Stress the positive rather than negatives such as "fear of failure."
The ideal college would recognize the potential biases built into dominant culture which privileges white-middle-class experience.
To have policies and procedures that are student centered
Total commitment
Tranquil, an academic environment
Unisex toilets
We would cancel staff development days in the middle of the semester that take away from teaching time and move to before or after the semester begins.
Wish SMC would focus more on the quality than quantity. Hoping eventually the college would not need to chase after enrollment counts

Comments in the category “SMC Policies and Procedures” but also in other categories (alphabetically)

A broad spectrum of classes available and has excellent, qualified instructors who are passionate about their subject and open to student discovery
A large exam room where students sit far apart and have plenty of space to work and cannot cooperate with others
A perfect college has a friendly and welcoming environment and a positive attitude
A sense of the college being united in purpose and energized by it
A true democratic environment where all the different constituencies have somewhat equal input on decision making
Accessible, open to all financially
Administration and financial support for faculty to attend conferences, symposia, technical meetings. This will keep their knowledge more current.
All employees from custodians to deans are fairly paid, heard, and represented and honored (no such thing as "small" job). Not heavy weight payment on the top (hurts and effects all)
All students succeeding in meeting their goals: certificates, AA degree, transfer, improving skills. With an unlimited budget, students would get all the services needed, including no problems with parking: financial aid, counseling, tutoring, cultural activities, guest speakers, field trips.
All workers paid fairly based upon their level of job responsibility and productivity
An administration-less college, organized and facilitated by faculty only, a college dedicated totally to the welfare and education of students
An environment where there is no favoritism so evident and double standards not evident
At the perfect college, when you ask for help, you get it.
Balance of power and accountability. We need leaders that we can look up to. Fairness of spreading the budget money for programs (assuming there isn't simple MORE money)
Better relationship with the community, more inclusive at administrative level, more space, more diverse full-time faculty
Better win-win resolutions of situations when varying points of view are involved (i.e. Schwarzenegger, labor disputes, governance)
Caring
Challenging

Clean environment: each one contributing and non smoking
Collaborative projects with all parts of the college
College that would resolved phobia of students cheating. (I think I spend a lot of energy on making sure this does not happen, and I am not even sure that I am successful.)
Competent and caring administrators
Dedication to students by all staff/faculty
democratic
Drop divisive titles, employee classification titles such as faculty, admin, classified employees. No longer a part of SMC vocabulary.
Easy to maneuver with multiple resources to guide students through the educational process.
Equal opportunity for all
Equal opportunity for success for all
Equally welcoming to students from all backgrounds
Everyone working together; collegiality
Faculty are decision makers, faculty and staff spend time understanding students' needs, faculty effectively evaluated and adapted to change
Free of all discrimination: race, sexual, gender, able ness
Freedom to learn and experience the reality
Friendly service
Friendly, welcoming
Function more as a community with heart than just a work place
High standards, flexible responsiveness
Honest, motivated students. No smoking campus
I teach at the AET and all my courses are technology driven. More funds for faculty development to attend seminars to keep up with technology
I think the perfect SMC would be the way it is now but without the budget cuts and Gov. Arnold looming over us. We would have all of our classes fully equipped with the tools needed for student success, and we would have all of our classes (those that have been terminated). No pun intended.
Less citations first days/weeks to encourage people to come here. Perhaps more simplified guest permit (as Costco does to encourage new customers)
Less polarized political argument and more listening and compromise to lessen the "Blue State" vs. "Red State" contentiousness and more focus on problem solving.

Less policy, more discretion encouraged to for faculty and staff
Less problems fighting for classes; students have access to the classes they need (i.e. working students able to attend, no fight for classes)
Making or holding the students much more responsible in every area
Mission= student success, displays commitment and unity of mission; excellence in carrying out the mission of the college
More full-time faculty or balance between part-time and full-time faculty
More opportunities for faculty and staff to talk and interact, to eat together or even play tennis
More social gatherings throughout the year, i.e. annual company picnic with all families of SMC employees included
More than lip service to STUDENTS COME FIRST. Make Affect on Students the always-asked primary question in decision making. Support from others in a culture of ACCEPTANCE as a default position. . . Even if it is acceptance of a reality we are not comfortable with. . . it is ok not to be perfect. . . ok for our students not to be perfect
Most, if not all, teaching positions filled with full-time instructors
No meetings. Lively, engaged students. Friendly, outreaching faculty. Lots of fun. Teachers allowed to exchange classes with other teachers. Lots of parties. No perfect college exercises.
Open access
People (faculty, staff, administrators) willing to let go of their so called "territory" and share ideas and resources, and willing to listen to others
Pro-education college president that believes in and practices shared governance
Respectful of differing ideas
Responsibility: everyone takes 100% responsibility his/her actions
Return to family atmosphere
Should continue to attract students who are motivated to expand their horizons in developing their educational background, regardless of the level where they begin
Small classes of 15-20 students would allow more time for students to get to know each other in a collegial fashion and would allow teachers to provide more attention to individual student needs.
Smaller classes and more individual eye-to-eye contact and campus integrated to avoid busing to and from the beach
Smaller classes; student-teacher ratio of 1:18

SMC would beat the racial and economic demographics in all its efforts to aid all students in their drive for success.
Status blind
student outcome focus
Student centered
Students should be informed that they have to sign up for classes early in the semester so that classes won't be cancelled.
Supportive (in several ways)
Trust through leadership that will facilitate learning
Use grant money for educational purposes and not to buy t-shirts, free food for students, etc.

Clean, green, well-maintained grounds

Mentioned by 7% of respondents

Comments only in this category (alphabetically)

A campus without conflict, conflict between faculty and administration (very good collaboration between faculty and new president)
A clean and welcoming campus with clear signage.
A clean campus
Beautiful landscaping
Beautiful place
Campus beautification: trash and debris gone, and gum removed
Clean
Clean
Clean classrooms
Clean, tidy campus
Environmentally friendly/green
Ergonomic, green campus. Completed facilities and landscaping that are human and environmentally friendly, integrated.
Flowers
Green spaces
Landscaping like PCC!
Lots of greenery on campus
Lots of trees and buildings
More green space
Natural setting, greenery
Open and green spaces
Open, green campus
Working buildings

Comments in the category “Clean, green, well-maintained grounds” but also in other categories (alphabetically)

A beautiful place with beaux arts architecture, flowers, fountains, and lawns that takes students' breath away when they see it.
A model of sustainability
A student body which cares about their environment and respects their surroundings.
A sustainable campus: green buildings, more green space & less concrete, multidisciplinary green curriculum, a leader and model of campus sustainability
A sustainable environment that maximizes and models environmental design and efficiency.
Aesthetics, beauty of grounds/gardens
All equals at SMC: faculty, administration, and all classified staff. Everybody gets along, working for the common goal of making this educational experience an awesome one for every student. No infighting. Clean, beautiful environment, one that makes everyone want to keep it that way.
Ample parking for students, staff, and visitors. Large open, green spaces. Ivy covered buildings with classrooms equipped with the latest technological teaching aids. A diverse student body with access to study halls and multiple libraries. State-of-the-art media broadcast center with TV/radio studios
An all-inclusive environment
An exercise facility with clean locker rooms for faculty
Beautiful campus, clean, lovely green areas where all people from all departments are queried before new buildings and facilities are planned/constructed
Beautiful campus, sufficient parking, and clean buildings.
Beautiful landscape with stylish buildings
Beautiful, historic grounds
Best facilities and better learning environment
Better facilities for Art Department. Seal concrete floors
Central library, lots of green space, mass transit, ample parking, Disneyland clean
Classrooms reflect an interest and participation in teaching and learning and have adequate materials.
Clean environment: each one contributing and non smoking
Clean inside and out. Beautiful plantings
Comfortable, technologically advanced, visually inspiring classrooms.
Economically viable, socially just, environmentally sustainable (green buildings)

Enthusiastic, knowledgeable, caring and professional instructors standing before students in excellent classrooms.
Environmentally pleasing
Environmentally pretty with squirrels
Facilities don't have to be new or glamorous, but how about upgrading existing facilities: A/C, heat that works (even in old buildings); bathrooms that lock and are cleaned on a regular basis
Great smart classrooms, good parking for students and faculty, architecturally beautiful buildings with many fountains throughout the campus
Great teachers, beautiful campus
Green lawns/trees. Share governance
Less construction, more grass and trees
Lots of green space and large offices, lots of plants
More flowers and smiles around
More seating areas/green belts for students all over campus
More space for parking and green areas, smaller class sizes for a more intimate classroom experience, trust and respect between constituencies, greater diversity amongst science students
No construction, beautiful and clean campus
No more reconstruction. The place is all finished being built and there is still actually green gardens, tennis courts, a swimming pool, football field, baseball diamonds
Open fields for sports activities and classes with no trash, clean with parking. All smart classrooms
Peaceful outdoor areas to rest and reflect
Physically, structurally a smoothly flowing traffic path with functioning buildings, not always changing into temporary buildings
Plenty of parking with lots of green space
Readily available technical resources (in good repair) for all classrooms and faculty
SMC would be self contained in one location with ample parking and buildings/classrooms, all meeting and surpassing health & safety standards such as bathrooms, lighting, state-of-the-art technology, facilities, etc.
Stimulating physical environment (facilities, landscaping, parking)
Student-teacher ratio improved and regular reconstruction maintenance
Sufficient staff to maintain cleanliness in all buildings
The campus would be green and filled with activities.

The physical campus would strive for an appearance of grace and greenery, and display of art accomplishment that would draw students' spirits away from urban brutality toward clearer thought.

Well cared for: reflecting long term commitment to creating environment conducive to learning and positive interaction

Well-designed buildings and classrooms with advanced multi-media

Wide expanse of green grass, lots of shady and flowering plants. Lots of open but shaded study areas

Modern, clean, well-maintained buildings

Mentioned by 6% of respondents

Comments only in this category (alphabetically)

No walls, campus classroom, use outdoors as a classroom
Physically comfortable classrooms
Room for all students in classes
Students taking classroom discussions outside the classroom and into casual conversations in the open courtyard

Comments in the category “Modern, clean, well-maintained buildings” but also in other categories (alphabetically)

A beautiful place with beaux arts architecture, flowers, fountains, and lawns that takes students' breath away when they see it.
A college that treats staff and faculty respectfully and fairly. More than one key for four smart carts at Bundy campus. Students would have the needed resources to enroll, buy books, have access to labs, tutors, etc. in order to succeed
A large exam room where students sit far apart and have plenty of space to work and cannot cooperate with others
A model of sustainability
A place where the theoretical and vocational worlds of knowledge come together to create professional and personal success.
A student body which cares about their environment and respects their surroundings.
A sustainable campus: green buildings, more green space & less concrete, multidisciplinary green curriculum, a leader and model of campus sustainability
A sustainable environment that maximizes and models environmental design and efficiency.
Aesthetics, beauty of grounds/gardens
All equals at SMC: faculty, administration, and all classified staff. Everybody gets along, working for the common goal of making this educational experience an awesome one for every student. No infighting. Clean, beautiful environment, one that makes everyone want to keep it that way.

Ample parking for students, staff, and visitors. Large open, green spaces. Ivy covered buildings with classrooms equipped with the latest technological teaching aids. A diverse student body with access to study halls and multiple libraries. State-of-the-art media broadcast center with TV/radio studios
Ample parking. All math classes in one building (math complex)
An all-inclusive environment
An exercise facility with clean locker rooms for faculty
Architecture/layout of buildings is welcoming (a circular layout?)
Audiovisual equipment like digital slide projectors, etc. in each room
Beautiful campus, clean, lovely green areas where all people from all departments are queried before new buildings and facilities are planned/constructed
Beautiful campus, sufficient parking, and clean buildings.
Beautiful landscape with stylish buildings
Beautiful, historic grounds
Best facilities and better learning environment
Better facilities for Art Department. Seal concrete floors
Bigger and better facility; art department has 10 times the enrollment, but the same space and practically the same budget based on the 1970s.
Calm, not chaotic/negative energy, cooperation and innovation
Central library, lots of green space, mass transit, ample parking, Disneyland clean
Classrooms have A-V materials that work in the room and are current.
Clean inside and out. Beautiful plantings
Clean, cool modern classrooms with state-of-the-art technology in each class.
Comfortable, technologically advanced, visually inspiring classrooms.
DVD and CD players and computers in each classroom
Economically viable, socially just, environmentally sustainable (green buildings)
Enthusiastic, knowledgeable, caring and professional instructors standing before students in excellent classrooms.
Environmentally pleasing
Environmentally pretty with squirrels
Facilities don't have to be new or glamorous, but how about upgrading existing facilities: A/C, heat that works (even in old buildings); bathrooms that lock and are cleaned on a regular basis

Great smart classrooms, good parking for students and faculty, architecturally beautiful buildings with many fountains throughout the campus
Handicap accessibility to all classrooms (elevators, ramps, microphones for the hard of hearing where needed, i.e. in big classrooms)
High technology
I think the perfect SMC would be the way it is now but without the budget cuts and Gov. Arnold looming over us. We would have all of our classes fully equipped with the tools needed for student success, and we would have all of our classes (those that have been terminated). No pun intended.
Infrastructure. More money for modernization that keeps abreast of corporate models.
Innovative technical/learning environment
Less construction, more grass and trees
Lots of green space and large offices, lots of plants
Modern buildings with modern equipment and perfect parking arrangements for all
Money available for better office equipment, i.e. computer/desk/chair/fax machine. School should provide this for every department on campus, not just dependent on department's budget.
More space for parking and green areas, smaller class sizes for a more intimate classroom experience, trust and respect between constituencies, greater diversity amongst science students
No construction going on. More room, classrooms, offices, open space
No more reconstruction. The place is all finished being built and there is still actually green gardens, tennis courts, a swimming pool, football field, baseball diamonds
Parking structures under every new building
Peaceful outdoor areas to rest and reflect
Plenty of resources. No turning students away because there's no room or assistance
Program software updated automatically to latest version
Provides adequate parking for everyone and adequate office space for part-timers
Small classes of 15-20 students would allow more time for students to get to know each other in a collegial fashion and would allow teachers to provide more attention to individual student needs.
SMC would be self contained in one location with ample parking and buildings/classrooms, all meeting and surpassing health & safety standards such as bathrooms, lighting, state-of-the-art technology, facilities, etc.
Spacious and accessible
State-of-the-art smart classrooms fully equipped

Stimulating physical environment (facilities, landscaping, parking)
Students reading books under a shady tree
Sufficient classes to address pre-college level skills with much smaller class size overall
The physical campus would strive for an appearance of grace and greenery, and display of art accomplishment that would draw students' spirits away from urban brutality toward clearer thought.
We would have technology in every classroom.
Well cared for: reflecting long term commitment to creating environment conducive to learning and positive interaction
Well-designed buildings and classrooms with advanced multi-media
Wide expanse of green grass, lots of shady and flowering plants. Lots of open but shaded study areas
Wireless connectivity

Student Success

Mentioned by 6% of respondents

Comments only in this category (alphabetically)

A perfect college is a springboard to a happier life for the students.
A perfect college meets the students' needs.
All students can be accommodated.
All students would be happy with the education they are receiving.
Engaged students
Everyone is committed to doing his/her job and achieving the goal of student success.
Happy students all day
Happy students everywhere
Happy, successful students
No students on academic probation or disqualification
Plenty of student support services
Satisfied students
Self-motivated students
Student centered
Student gratification
Student success
Students being successful at all levels.
Students' goals and the college's goals are the same
Students lives are transformed here
Students' needs come first
Teachers willing to give their best efforts to support students

Comments in the category “Student Success” but also in other categories (alphabetically)

A college that treats staff and faculty respectfully and fairly. More than one key for four smart carts at Bundy campus. Students would have the needed resources to enroll, buy books, have access to labs, tutors, etc. in order to succeed

A college where student learning is prioritized above all else
A college where the highest standards and expectations and instructors who can assist students to meet & maintain those standards
A nurturing but disciplined environment for students
A place of inspiration coupled with an understanding of the real world. A place where students of all cultures, economic backgrounds and interests can enjoy the same excellent educational opportunities
A place where students can get the resources to move forward with their larger goals
A place whose connections and creativity occurred often directed to truly focusing on student success with sufficient funds to support needs and more space and collegiality was celebrated
All groups working in cooperation to get students to their next level of education
All students are happy people with the perfect bright future
All students are learning.
An administration-less college, organized and facilitated by faculty only, a college dedicated totally to the welfare and education of students
Caring
Challenging students to think for themselves. Encouraging students to see their professors during office hours (to get to know them better)
Classrooms full of energetic, attentive students
Dedication to students by all staff/faculty
Easy to maneuver with multiple resources to guide students through the educational process.
Enthusiastic students, body learning
Equal opportunity for all
Equal opportunity for success for all
Equally welcoming to students from all backgrounds
Every faculty member is committed to student success. Every faculty member respects students as individuals with unique needs and knows how to address those needs. Seamless and open lines of communication between staff, administration, faculty, and departments, all focused on common goals and objectives and shared visions
Freedom to learn and experience the reality
Friendly service
Happy students and faculty

Help students (economically) survive challenge of full-time classes
Innovative approaches to teaching and dealing with students
Keep the students happy, pay the staff and faculty with good benefits
Maintain academic competitiveness while being conducive to each student's personal development as a human being
Mission= student success, displays commitment and unity of mission; excellence in carrying out the mission of the college
More than lip service to STUDENTS COME FIRST. Make Affect on Students the always-asked primary question in decision making. Support from others in a culture of ACCEPTANCE as a default position. . . Even if it is acceptance of a reality we are not comfortable with. . .it is ok not to be perfect. . . ok for our students not to be perfect
Open access
Resources to assess student needs and then adequately address those needs
SMC would beat the racial and economic demographics in all its efforts to aid all students in their drive for success.
Status blind
Student centered
Student friendly college with adequate enrollment opportunities and 80/90% full-time instructors
Student opportunity for preparation for their real work
Student success #1 goal, balance of support and challenge
Students all get classes they need and schedule that works for their life situation
Students are engaged academically, emotionally, in and outside the classroom on the campus
Students fully engaged in the campus community in terms of both academics and extra-curricular activities
Students problem free, receptive and capable
Warm, caring environment for students

Prepared, Motivated Students

Mentioned by 6% of respondents

Comments only in this category (alphabetically)

1st generation and skills-challenged students fell sufficiently confident about asking direct questions
A place of discovery where students find passion and goals worth pursuing
All employees in the College feel their out individual worth and at the same time feel they are an integral part of a community working towards common goals.
All students do all of their homework all of the time.
All students prepared for their futures when they leave and move on to the next plateau
All students show up on time; give their best to pass all their classes
Curious, enthusiastic and conscientious students with the time and resources to study
Effective methods to assist at-risk students in completing and succeeding in courses
Encourages life-long learning
Enthusiastic employees
Full of students and faculty that share enthusiasm for subjects
Inspiring
Interested and motivated students. For the most part, I have experienced this.
Motivated student body
People/students are encouraged to be visionaries
Place where every possible career goal would be accomplished by attending and graduating
Smart students who achieve goals (i.e. do their work and do it well)
Students are all successful in reaching their goals at SMC and participate on campus confident of their own abilities to succeed.
Students have perfect attendance
Students learn and apply the idea that they are here to learn and that they should help, study, and motivate one another
Students took the time and effort to do the homework.
Students would be self confident.

Support: the perfect SMC, people who care more about supporting students realize their potential
Well prepared students
Where students can be inspired and encouraged by supportive, knowledgeable and enthusiastic teachers
Would have great student turn around, and while those students are here, they would enjoy being here in being involved in everything

Comments in the category “Prepared, Motivated Students” but also in other categories (alphabetically)

A campus with people who feel they are working toward common goals, including students, staff, etc. that work together as family
A cohesive and comprehensive instructional program that produces students with distinguishing qualities
A higher success rate of the Latino and African-American graduating class
A nurturing but disciplined environment for students
A place where people feel motivated and excited to come to work. Also a place where trust exists on all levels
A place where students can get the resources to more forward with their larger goals
A safe haven for students to explore their interest and discover their abilities
All professors exact the highest academic standards, always letting students know that they can and must rise to the occasion. This process of inspiration will be done in a positive way with all students in the classroom feeling that they are included.
All students are happy people with the perfect bright future
All students are learning.
Challenging students to think for themselves. Encouraging students to see their professors during office hours (to get to know them better)
Classrooms full of energetic, attentive students
Enthusiastic students, body learning
Faculty and staff have training opportunities and resources available as needed
Faculty are decision makers, faculty and staff spend time understanding students' needs, faculty effectively evaluated and adapted to change
Good instruction and having students who want to learn & study to the best of their abilities
Happy, enthusiastic professors and students who love being here.
Help students (economically) survive challenge of full-time classes
Honest, motivated students. No smoking campus
Making or holding the students much more responsible in every area
No meetings. Lively, engaged students. Friendly, outreaching faculty. Lots of fun. Teachers allowed to exchange classes with other teachers. Lots of parties. No perfect college exercises.
Responsibility: everyone takes 100% responsibility his/her actions

Should continue to attract students who are motivated to expand their horizons in developing their educational background, regardless of the level where they begin
Student empowerment. Academically excellent, socially conscious, global awareness
Student opportunity for preparation for their real work
Student success #1 goal, balance of support and challenge
Students achieve 100% completion rate of all the quals, i.e. transfer, vocational, and learning English as a second language, and job enhancement.
Students are challenged by and interested in their courses and accept faculty's honest evaluations of their performance
Students are engaged academically, emotionally, in and outside the classroom on the campus
Students come to class prepared, make perfect score on each exam. No problem with parking
Students fully engaged in the campus community in terms of both academics and extra-curricular activities
Students problem free, receptive and capable
Students would feel the positive regard between all staff and themselves.
Teach students skills for entering the work force; vocational classes
Tutoring program for each class designed to help students at all levels
Well-educated students

Program Diversity

Mentioned by 5% of respondents

Comments only in this category (alphabetically)

A perfect college offers a variety of courses to meet the educational needs of its students
A total educational experience so outstanding that people from all over the world are beating down the doors to get here.
Appropriate programs for all students to meet their needs
Creative: a place constantly searching for and supporting new approaches to learning
Cross-discipline, multi-department programs
Diverse
Diversity
Ethnic diversity in student body
More vocational education, e.g. court reporting, culinary training
Program diversity. Vocational/Professional
Racially mixed science classes
Santa Monica College would be perfect if it have more vocational programs that would meet the needs of the SM and LA community. Auto mechanics. Food preparation.
Students with different skill levels sharing a class together; freshman experience classes that are issue based and inclusive

Comments in the category “Program Diversity” but also in other categories (alphabetically)

A broad spectrum of classes available and has excellent, qualified instructors who are passionate about their subject and open to student discovery
A cohesive and comprehensive instructional program that produces students with distinguishing qualities
A college devoted to providing state-of-the-art student services and academic exchange
A community college that allows students from all income levels to attend, hence being blessed with either very low or non-existent fees.
A higher success rate of the Latino and African-American graduating class

A place of inspiration coupled with an understanding of the real world. A place where students of all cultures, economic backgrounds and interests can enjoy the same excellent educational opportunities
A training for classified on the subject of how to guide students who need help (who come to us at our own stations)
Academic rigor and student diversity
Administration and financial support for faculty to attend conferences, symposia, technical meetings. This will keep their knowledge more current.
Advanced technology for everyone
As a classified staff, I would love to have ongoing, personal employment counseling to insure that I am employed to maximize my gifts to the college.
Availability of/to: counseling services, health/nutrition advice, admin/faculty
Balanced . . . Ethnicity, gender, etc among students, staff, faculty. Budget
Better relationship with the community, more inclusive at administrative level, more space, more diverse full-time faculty
Classes made available for all English levels. Classes available for C Level students when they sign up for classes.
Close alliances with exciting and emerging (like biotech) industries so students add hands-on experience to their courses and meet the best and brightest in the field for inspiration and mentoring.
Community oriented. A place that encourages leadership in education. Advance possibilities for people of diverse backgrounds.
Computer training
Enough monies allocated for in-service training of the faculty, the goals of which are excellent, department specific student learning outcomes.
Faculty and staff have training opportunities and resources available as needed
Full time position in German in the Modern Language department would help the German professor.
Health conscious food with multiple vendors. Administrative offices located in center of campus. Healthy debate of differing opinions
Improve student services for international students (more individualized counseling/extra curricular activities), more opportunities for engagement with native speakers
Innovative approaches to teaching and dealing with students
Interdisciplinary programs in which ESL is a part
Interdisciplinary studies; more departmental mixing/teaching

More opportunities for multi-cultural understanding and no parking headaches
No need for special programs for poor Afr. Am., Latino, at risk youth. Everyone served to help meet their needs.
Student empowerment. Academically excellent, socially conscious, global awareness
Students achieve 100% completion rate of all the quals, i.e. transfer, vocational, and learning English as a second language, and job enhancement.
Support from SMC, more assistance to create books and lectures
Teach students skills for entering the work force; vocational classes
The campus would be green and filled with activities.
The campus would be open, both physically and politically.
The college should hire more people of color.
Truly democratic governance involving students, the surrounding community, faculty, staff, administrators and drawn from the above groups. Emphasizing civic activism and social/environmental responsibility
Very small classes

Governance and Leadership

Mentioned by 5% of respondents

Comments only in this category (alphabetically)

A college community that accepts that conflict will occur and will need various methods for resolution
A community of people actively working toward mutual successes
A rainbow coalition of administrators, employees, faculty, and students
A truly democratic president would allow faculty, classified, and student input to affect governance.
Administrators, faculty, classified staff, and students have shared governance for student success.
An institution in which all aspects of the college community contributed to how it is run
Empowering to all constituencies
Faculty governance
Faculty governance instead of arbitrary administration decisions.
Positive leadership like Richard Moore
Run by the students
Shared decision making
Shared governance with admin. Relying on faculty for its 12 legally mandated functions
Visionary
Wise and selfless Board of Trustees

Comments in the category “Governance and Leadership” but also in other categories (alphabetically)

A campus with people who feel they are working toward common goals, including students, staff, etc. that work together as family
A college that is truthful in describing what is happening or has happened
A college that respects the opinion and feedback for resolutions
A cooperative environment
A place where all sides of an issue are acknowledged and respected

A place where the importance of everyone's position (students, classified, faculty, administration) is truly valued and understood
A place where the theoretical and vocational worlds of knowledge come together to create professional and personal success.
A sense of community amongst educators, full time, part time, learning, sharing, and working together to enhance participation of students and faculty
A true democratic environment where all the different constituencies have somewhat equal input on decision making
All campus constituencies involved in solving problems
All employees from custodians to deans are fairly paid, heard, and represented and honored (no such thing as "small" job). Not heavy weight payment on the top (hurts and effects all)
An open discussion between the disciplines involving teaching techniques
Better relationship with the community, more inclusive at administrative level, more space, more diverse full-time faculty
Better win-win resolutions of situations when varying points of view are involved (i.e. Schwarzenegger, labor disputes, governance)
Cohesive with good leadership at the top that the faculty has confidence in
Community oriented. A place that encourages leadership in education. Advance possibilities for people of diverse backgrounds.
Competent and caring administrators
Dissolved barriers that cause many SMC "people" to so defend their turf
Every faculty member is committed to student success. Every faculty member respects students as individuals with unique needs and knows how to address those needs. Seamless and open lines of communication between staff, administration, faculty, and departments, all focused on common goals and objectives and shared visions
Good governance where administration/faculty/staff not adversarial
Green lawns/trees. Share governance
In meetings, you would have all groups represented making decisions about the college (administrators, faculty, classified, students).
Integration. Power sharing and student & classified & faculty participation in shaping the system
More sharing of information, collaboration between counselors, administrators, and classified staff to build trust and shared priorities

More space for parking and green areas, smaller class sizes for a more intimate classroom experience, trust and respect between constituencies, greater diversity amongst science students
More student representation campus wide
No conflicts between campus factions. (Can't we all just get along?) Everyone working toward the same goal.
Open and democratic
Open discussion on major issues on campus
People (faculty, staff, administrators) willing to let go of their so called "territory" and share ideas and resources, and willing to listen to others
Pro-education college president that believes in and practices shared governance
Students, faculty, and staff are empowered to express and share their ideas and listen openly to the ideas of others.
Truly democratic governance involving students, the surrounding community, faculty, staff, administrators and drawn from the above groups. Emphasizing civic activism and social/environmental responsibility
Well organized with equal government and unity

High Academic Standards

Mentioned by 4% of respondents

Comments only in this category (alphabetically)

A place of passionate learning
Academic high standard
Bright teachers
Bright, innovative teachers interacting with students
Challenging
Challenging
Evocatively rigorous
Faculty effective
High graduation and transfer rate among all students
High quality education for students; instructors all in tune with students
High transfer rate
High transfer rate
Higher expectations for students (both academically and socially)
Improvement in education
Intellectually rigorous environment, students, and faculty
Intellectually stimulating
Productivity in meeting society needs
Quality faculty
Quality teaching
Resourceful campus that provides quality classes
Rigorous (academically)
Rigorous academics in a relaxed setting
Sharing of equally high academic standards among all faculty and across the disciplines

Comments in the category “High Academic Standards” but also in other categories (alphabetically)

A cohesive and comprehensive instructional program that produces students with distinguishing qualities
A college where student learning is prioritized above all else
A college where the highest standards and expectations and instructors who can assist students to meet & maintain those standards
A perfect community college would offer strong programs in remedial, occupational, and lower-division academic studies. It would provide effective academic and occupational training.
A place of inspiration coupled with an understanding of the real world. A place where students of all cultures, economic backgrounds and interests can enjoy the same excellent educational opportunities
Academic rigor and student diversity
All professors exact the highest academic standards, always letting students know that they can and must rise to the occasion. This process of inspiration will be done in a positive way with all students in the classroom feeling that they are included.
Availability of ample teachers and resources. Teachers that would care and spare time for students that look for challenges. Teachers that can direct students to sources of information and knowledge and contribute to the development of students
Challenging
Close alliances with exciting and emerging (like biotech) industries so students add hands-on experience to their courses and meet the best and brightest in the field for inspiration and mentoring.
College that would resolved phobia of students cheating. (I think I spend a lot of energy on making sure this does not happen, and I am not even sure that I am successful.)
Everyone in a department pulling his/her weight and equal knowledge and competency
Faculty are decision makers, faculty and staff spend time understanding students' needs, faculty effectively evaluated and adapted to change
Good instruction and having students who want to learn & study to the best of their abilities
Helping students to reach their academic goals. Hiring and retaining a dedicated and effective faculty and staff
High standards, flexible responsiveness
Innovative approaches to teaching and dealing with students
Maintain academic competitiveness while being conducive to each student's personal development as a human being

Meeting the academic needs of B and C level students. Complete transparency and mutual support between faculty and administrators
Qualified and well compensated staff
Student success #1 goal, balance of support and challenge
Students achieve 100% completion rate of all the quals, i.e. transfer, vocational, and learning English as a second language, and job enhancement.
Well-educated students

Parking

Mentioned by 4% of respondents

Comments only in this category (alphabetically)

A community college that has sufficient parking on campus for all students
Adequate Parking
Adequate parking
Adequate parking for everyone who works and attends here
Ample parking
Better parking
Better parking situation for students
Easy parking
Enough parking for all
Help students achieve their goals
Lots of parking
More parking and no construction
More parking spaces
No parking problems for students and faculty
Parking as far as the eye can see (think Disneyland)
Parking for faculty and administrators should be improved.
Parking that you don't need a flow chart to understand
Parking!
Plenty of campus parking
Plenty of convenient parking for everyone
Sufficient parking
Unlimited parking all day long.

Comments in the category "Parking" but also in other categories (alphabetically)

A new campus twice the size with enough parking
Accessible/"no charge" parking for all with electronic access for all

All departments fully funded (enough faculty & staff for demand, equip. supplies, etc., buildings, parking and more)
All students succeeding in meeting their goals: certificates, AA degree, transfer, improving skills. With an unlimited budget, students would get all the services needed, including no problems with parking: financial aid, counseling, tutoring, cultural activities, guest speakers, field trips.
Ample parking for students, staff, and visitors. Large open, green spaces. Ivy covered buildings with classrooms equipped with the latest technological teaching aids. A diverse student body with access to study halls and multiple libraries. State-of-the-art media broadcast center with TV/radio studios
Ample parking. All math classes in one building (math complex)
Beautiful campus, sufficient parking, and clean buildings.
Central library, lots of green space, mass transit, ample parking, Disneyland clean
Great smart classrooms, good parking for students and faculty, architecturally beautiful buildings with many fountains throughout the campus
Improved parking and improve counseling availability
Less citations first days/weeks to encourage people to come here. Perhaps more simplified guest permit (as Costco does to encourage new customers)
Modern buildings with modern equipment and perfect parking arrangements for all
More space for parking and green areas, smaller class sizes for a more intimate classroom experience, trust and respect between constituencies, greater diversity amongst science students
Parking structures under every new building
Physically, structurally a smoothly flowing traffic path with functioning buildings, not always changing into temporary buildings
Plenty of parking with lots of green space
Provides adequate parking for everyone and adequate office space for part-timers
SMC on one campus location with plenty of parking and classrooms, a better organized bookstore, and day care for back to school mothers
Stimulating physical environment (facilities, landscaping, parking)
Students come to class prepared, make perfect score on each exam. No problem with parking
Tons of parking and plenty of space

Miscellaneous/Uncategorized

Mentioned by 4% of respondents

Comments only in this category (alphabetically)

A place students and faculty both look forward to going each day. A place where learning and knowledge gain are conditioning and on going
A place where education leads to wisdom
A place where you are taught not just to regurgitate the thoughts of others but to think for yourself
A site without walls
A student seated in the library reading and smiling in response to the written page
Access
All encompassing
Challenges, diversity, organization
Close to beach
Closer to home with \$2.80/gallon
Creative energy
Embracing
Employees with a strong work ethic and showing initiative
Encouragement
Equality
Equality
First class college
Flexibility in developing courses and ideas for all
Free will
Getty Museum atmosphere
Has the staff we enjoy now
Having listened and having learned, be willing to change
Interactive
It is perfect as is. It looks and feels like it does now.
Learning to learn

Like the New School for Social Research in New York. Hunter's College, also in New York
More "college-like"
Ownership
Peaceful
People never experienced the "burnout" factor.
Realistic
Reflective
Responsibility
Self critical
Students huddled outside a classroom preparing for class.
Students living in the library versus hanging out during free time
Students should be published in instructor classroom texts.
The ideal college would have plenty of opportunities for students and staff to apply their learning in the real world
The perfect college is in Drescher Hall because I imagined all the planets.
Truly integrated environment
Value citizenship

Comments in the category "Miscellaneous/Uncategorized" but also in other categories.

(none)

Increased/Improved facilities

Mentioned by 2% of respondents

Comments only in this category (alphabetically)

250 acres
Expand campus from 20th St. to Ocean Ave.
Not have satellite campus. All in one area.
One central campus with legitimate satellites (not just buildings) with libraries, facilities and planning
Space

Comments in the category “Increased/Improved facilities” but also in other categories (alphabetically)

A large exam room where students sit far apart and have plenty of space to work and cannot cooperate with others
A move of the entire SMC campus to the airport, i.e. a land swap with the city and other government entities
A new campus twice the size with enough parking
All of the facilities located on one central campus
Ample parking. All math classes in one building (math complex)
Bigger and better facility; art department has 10 times the enrollment, but the same space and practically the same budget based on the 1970s.
Expanding campus and more financial resources
Less problems fighting for classes; students have access to the classes they need (i.e. working students able to attend, no fight for classes)
Lots of green space and large offices, lots of plants
No construction going on. More room, classrooms, offices, open space
No more reconstruction. The place is all finished being built and there is still actually green gardens, tennis courts, a swimming pool, football field, baseball diamonds
Physically, structurally a smoothly flowing traffic path with functioning buildings, not always changing into temporary buildings

SMC on one campus location with plenty of parking and classrooms, a better organized bookstore, and day care for back to school mothers
SMC would be self contained in one location with ample parking and buildings/classrooms, all meeting and surpassing health & safety standards such as bathrooms, lighting, state-of-the-art technology, facilities, etc.
Spacious and accessible
Sufficient classes to address pre-college level skills with much smaller class size overall
Tons of parking and plenty of space
Wide expanse of green grass, lots of shady and flowering plants. Lots of open but shaded study areas